# Research Seminar <br> Cohn Institute <br> for the History and Philosophy of Science and Ideas <br> Tel Aviv, Israel 

## The Language of Mathematics

Epistemological Consequences of Applying Al Methods to Mathematics

Juan Luis Gastaldi

## ETHzürich

April 17th, 2023

## Outline

Overview of Artificial Neural Nets

Philosophical Significance of Neural Applications to Mathematics

Distributional Semantics

Distributional Arithmetics

## Szegedy－Marcus Bet on Deep Mathematics

I am happy to have a long bet with anyone including ＠MelMitchell1 or＠GaryMarcus on the formalization＋ theorem proving capabilities of Als by 2029.
I am fairly confident that we will have a system with comparable or stronger capabilities to／than strong human mathematicians．

[^0]Gary Marcus＠＠aryMarcus•07．06．22
Replying to＠ChrSzegedy and＠MelMitchell1
Ok＠ErnestSDavis \＆I will take your action，up to $\$ 100$ ．There is nothing yet we know that can read any kind of mathematical article or book with unformalized proofs and turn it into formalization．Gap between mathematics in English and mathematics in formal notation is enormous．
Q 3
$\uparrow \downarrow$
$O 9$
↔

Christian Szegedy＠ChrSzegedy－08．06．22
Sounds fun！I am in．；）
Q 2
へ】
O 10
ث

Christian Szegedy＠ChrSzegedy•07．06．22
I could give a precise definition along these lines：
A diverse set of 100 graduate text books are automatically formalize／ verified in a popular proof assistant（eg Lean）．
$10 \%$ of problems from a preselected 100 open human conjectures is proved completely autonomously．
Q 3
へ】 7
O 12
↔

## Outline

# Overview of Artificial Neural Nets 

## Philosophical Significance of Neural Applications to Mathematics

Distributional Semantics

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Neural Networks


$$
\left[\begin{array}{llll}
w_{1} & w_{2} & w_{3} & w_{4} \\
w_{1} & w_{2} & w_{3} & w_{4} \\
w_{1} & w_{2} & w_{3} & w_{4}
\end{array}\right]\left[\begin{array}{l}
x_{1} \\
x_{2} \\
x_{3} \\
\boldsymbol{x}_{4}
\end{array}\right]+\left[\begin{array}{l}
b \\
b \\
b
\end{array}\right]=\left[\begin{array}{l}
w_{1} \boldsymbol{x}_{1}+w_{2} \boldsymbol{x}_{2}+w_{3} \boldsymbol{x}_{3}+w_{4} \boldsymbol{x}_{4}+b \\
w_{1} \boldsymbol{x}_{1}+w_{2} \boldsymbol{x}_{2}+w_{3} \boldsymbol{x}_{3}+w_{4} \boldsymbol{x}_{4}+b \\
w_{1} \boldsymbol{x}_{1}+w_{2} \boldsymbol{x}_{2}+w_{3} \boldsymbol{x}_{3}+w_{4} \boldsymbol{x}_{4}+b
\end{array}\right] \underset{\text { activation }}{\rightarrow}\left[\begin{array}{l}
a_{1} \\
a_{2} \\
a_{3}
\end{array}\right]
$$

## Deep Neural Nets (DNNs)




Source: https://www.asimovinstitute.org/neural-network-zoo/

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## Main Trends in Neural Applications to Mathematics

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- Skill-Oriented
- Brown et al., 2020; Peng et al., 2021; Shen et al., 2021
- Heuristic-Oriented
- Davies et al., 2021

(Alemi et al., 2016)

(Peng et al., 2021)

(Lample and Charton, 2019)



## Arithmetic in Transformers



## Arithmetic in Transformers



Figure 1: Accuracy of different number representations on the addition task.
(Nogueira et al., 2021)

## Philosophical Significance

- The fact that mathematical properties can be addressed from the empirical perspective of current ML approaches should be enough to raise a whole series of philosophical questions.
- However, the fruitful encounter between the philosophy of mathematics and current machine learning practices has not yet taken place.
$\diamond$ First step in this direction:
focus on the relation between mathematics and natural language (textuality).
- Question to be asked:

What must mathematics be, given that models designed to analyze, reproduce and manipulate natural language are able to grasp some significant aspects of it.

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## Distributionalism and Word Embeddings

$\diamond$ Distributional Hypothesis
(Harris, 1960; Saussure, 1959)

- "You shall know a word by the company it keeps!" (Firth, 1935)
- The content of a linguistic unit is determined by its distribution over a corpus (i.e., the other units appearing in its context)


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- "You shall know a word by the company it keeps!" (Firth, 1935)
- The content of a linguistic unit is determined by its distribution over a corpus (i.e., the other units appearing in its context)
- Computational interpretation: Word Embeddings


## Word Embeddings: word2vec



## Word Embeddings: Example

$\diamond$ Example: house


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- Syntactic and semantic properties
- Similarity


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## Word Embeddings: Example

- Example: house

- Syntactic and semantic properties
- Similarity

- Analogy



## Word Embeddings: Similarity

| house | cosine distance |
| :---: | :---: |
| houses | 0.292761 |
| bungalow | 0.312144 |
| apartment | 0.3371 |
| bedroom | 0.350306 |
| townhouse | 0.361592 |
| residence | 0.380158 |
| mansion | 0.394181 |
| farmhouse | 0.414243 |
| duplex | 0.424206 |
| homes | 0.43802 |



## Word Embeddings: Analogy

$$
v_{\text {king }}-v_{\text {queen }} \approx v_{\text {hero }}-v_{\text {heroine }}
$$



Word Embeddings: Analogy

$$
v_{g o o d}-v_{b e t t e r} \approx v_{\text {soft }}-v_{\text {softer }}
$$



## Embedding Space



## Word Embeddings as Matrix Factorization

- Word2vec performs an implicit factorization of a word-context matrix (Levy and Goldberg, 2014)
- (shifted) pointwise mutual information (PMI)
- Truncated SVD to reduce dimensionality
- Equivalent results can be achieved with explicit vector representations (Levy et al., 2015)


## Word Embeddings as Matrix Factorization

- Word2vec performs an implicit factorization of a word-context matrix (Levy and Goldberg, 2014)
- (shifted) pointwise mutual information (PMI)
- Truncated SVD to reduce dimensionality
- Equivalent results can be achieved with explicit vector representations (Levy et al., 2015)
- More complex architectures (e.g. Transformers, Vaswani et al., 2017) are based on these representations for elementary units.



## Mathematical Embeddings

- Several works on mathematical embeddings: (Gao et al., 2017; Greiner-Petter et al., 2019, 2020; Krstovski and Blei, 2018; Mansouri et al., 2019; Naik et al., 2019; Purgał et al., 2021; Ryskina and Knight, 2021; Thawani et al., 2021)

(Mansouri et al., 2019)
- At least two reasons why it seems insufficient
- Lack of focus on the operational content of expressions.
- 406 added to 326 equals 732
- A $\wedge \mathrm{B}$ is likely to be a premise in the proof of some given logical statement $y^{\prime \prime}-\mathrm{y}=0$ accepts the solution $\mathrm{y}(\mathrm{x})=\mathrm{c}_{1} \mathrm{e}^{\mathrm{x}}+\mathrm{c}_{2} \mathrm{e}^{-\mathrm{x}}$
- Embedding techniques are adopted uncritically


## Dimensions of Formal Content

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$\diamond$ Characteristic Content: the content resulting from the inclusion of a unit in a class of other units by which it accepts to be substituted in given contexts


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$\diamond$ Characteristic Content: the content resulting from the inclusion of a unit in a class of other units by which it accepts to be substituted in given contexts
- Informational Content: the content related to the non-uniform distribution of units within those substitutability classes


## Dimensions of Formal Content

## Syntactic Content

## "the $\frac{\text { gavagai }}{\text { mat" }}$ is on the

Type Theory

Type

Characteristic Content

```
{cat, dog, spider,
    gavagai}
```



Class

## Informational Content

```
{cat:0.059%,
dog:0.012%,
spider:0.009%
gavagai:0.000%}
```

Probability and Information
Theory

Probability Distribution

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## Arithmetical Content

- How is it possible that a distributional approach to (natural) language can account for the mathematical content of mathematical expressions?


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- How is it possible that a distributional approach to (natural) language can account for the mathematical content of mathematical expressions?
- Illustration: recursive structure and total order of natural numbers


## Arithmetical Content

$\diamond$ How is it possible that a distributional approach to (natural) language can account for the mathematical content of mathematical expressions?

- Illustration: recursive structure and total order of natural numbers
$\diamond$ The task is to identify:
- Class of numerals as an autonomous class among all character strings (characteristic content)
- Iterative construction principle and self-similar syntactic embedding (syntactic content)
- Probability distribution characterizing the order of all elements in the class of numerals (informational content)


## The Class of Numerals

$$
A_{i, j}=p m i\left(c_{i} ; c_{j}\right)=\log \frac{p\left(c_{i}, c_{j}\right)}{p\left(c_{i}\right) p\left(c_{j}\right)}
$$



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A_{i, j}=p m i\left(c_{i} ; c_{j}\right)=\log \frac{p\left(c_{i}, c_{j}\right)}{p\left(c_{i}\right) p\left(c_{j}\right)}
$$



## Clustering

$$
\begin{aligned}
O & :=\{=,-,-, /\} \\
D & :=\{0,9,8,3,4,5,6,7,1,2\} \\
V & :=\{\mathrm{u}, \mathrm{i}, \mathrm{e}, \mathrm{a}, \mathrm{o}\} \\
C & :=\{\mathrm{y}, \mathrm{k}, \mathrm{z}, \mathrm{x}, \mathrm{~s}, \mathrm{~d}, \mathrm{~g}, \mathrm{n}, \mathrm{l}, \mathrm{r}, \mathrm{~h}, \mathrm{c}, \mathrm{t}, \mathrm{q}, \mathrm{v}, \mathrm{f}, \mathrm{~m}, \mathrm{p}, \mathrm{w}, \mathrm{~b}, \mathrm{j}\}
\end{aligned}
$$

## Compressed Matrix



$$
\begin{aligned}
& |\overrightarrow{\mathrm{d}}|_{\mathrm{d} \in D}:=\overrightarrow{\mathrm{d}}-\vec{D} \\
& \overrightarrow{\mathrm{~d}}=\vec{D}+\overrightarrow{\mathrm{d} \mid} \\
& f\left(\vec{D}+\left|\overrightarrow{\mathrm{d}_{0}}\right|\right)=\vec{D}+\left|\overrightarrow{\mathrm{d}_{1}}\right| \\
& f=T \circ t \\
& T(\vec{D})=\vec{D}
\end{aligned}
$$

## Self-Similar Syntactic Embedding



# Self-Similar Syntactic Embedding 



$$
\overrightarrow{D \otimes D} \simeq \vec{D}
$$

## Total Order Through Benford's Law

Distribution of digits


Regression over 2-digit sequences


## Conclusions

- Semantic features of natural numbers could be derived from the distributional properties of syntax by means of tools associated to natural language processing - Maybe also other mathematical contents?
- Distributional approaches provide an original perspective on mathematical contents, unseen within the philosophy of mathematics
- Potentially useful for the history and the philosophy of scientific practices, due to the central role of the analysis of corpora
- A philosophical account of ML results can articulate the need for the explicit derivation of structural features underlying the syntactic data. We need to move from a distributional to a structuralist conception of language.


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[^0]:    ．Joscha Bach＠Plinz• 07．06．22
    I know less about the sota in modeling math problems，but natural language parsing of school and undergrad math problems into solvers is already beginning to work，and I don＇t really expect it to hit any walls before 2029.
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